

Making a St James’ Century Timeline

Learning outcomes

- Increase knowledge of significant events in 19th and early 20th century British history.
- experience making a timeline linking local and national events.
- understand that people’s lives take place within a wider national context which may impact on them.

Content

Using the information on the introductory slideshow plus other resources , the class makes a St James’ Century timeline based on the date when each person died. This can be presented to the St James’ Heritage and Environment Group to increase local knowledge of national and local events in the first 100 years of the church. Timescale depends on what you produce.

Resources

Download introductory slideshow (**HH intro presentation**), mini biography cards (**Step 2 resource artefacts**) and burial timeline (**HH Xtra Timeline resource**) from www.stjameschurchnewcastle.wordpress.com

Download and read through **Backgrounder 2 – biographies**

Arrange to borrow a laminated set of 24 **timeline event cards*** (see the photo below) or make your own by printing out the **HH Xtra Timeline events crib**. Use paper or card of choice.

Organisation suggestions

- Start with as much introductory information as you feel necessary, e.g using the ppt and timeline event cards.
- Timelines can be created a long strip of paper, or as a row of linked cards, or digitally.
- Firstly **mark or place decade dates** along a line, from 1833 to 1933.
- Then **place the names of the six St James’ people on the timeline** at an appropriate point within the decade they died.
- Finally **insert one or two events** that happened in that decade, either local or national. If making a card timeline, pupils can use borrowed event cards but these must be returned; or make their own cards choosing from the events.



Alternatively, allocate each of the six St James people to a different group and challenge groups to research online what was happening in their person’s burial decade, then choose two events to record.



Display suggestions

Make a class display by constructing a timeline with cards pegged up on string across the classroom; or written large on frieze paper. You can give the timeline a two dimensional aspect by vertically listing events in each decade or listing facts about each of the St James people underneath their name, as in this photograph.

A powerpoint presentation, a booklet or your wall display could all be passed on to the St James’ Heritage and Environment Group, along with a report if you are doing one.

*Borrow from: Pendower Good Neighbour Project 0191 272 2962 / patpen@blueyonder.co.uk