



## Learning outcomes

- Understand how a locality's past can be investigated through historical sources.
- Understand that everyone has a context (family or place) to explore.

## Content

Whole class or group activity to produce a report for the St James' Heritage and Environment Group.

## Preparation and resources

- Examine the **class spider diagrams** created for however many of the six people you have investigated.
- Decide what format the report should take (e.g. a joint class report or individual reports; typed or handwritten; text alone or with illustrations; captioned paintings or spider diagrams; ppt presentation or other digital report medium).
- Decide whether class is to have access to images from the **introductory slideshow** or **Further Sources Bank\***.
- Prepare accordingly.

## Activity

- Review what has been learned during the history hunt. What can be added to the original information provided?
- If you wish you can encourage the class to look for further information using the Useful Websites list in the Further Sources Bank.
- Discuss with your class how the report will be done.
- Enable the class to achieve an outcome they can be proud of.
- Share the results with your school community if desired.
- Send the report to the St James' Heritage and Environment Group.

## Recommended time

This has to be at your discretion, depending on what your class has been able to find out and what kind of reporting back you decide to do.

Whatever is produced the Group will be delighted to acknowledge it and to hear about your pupils' experience of the project.

*This was one of my best weeks ever. It was very interesting, educational and incredible. Once again words cannot express my gratitude!*

From a Yr 6 pupil's letter

\*Borrow from: Pendover Good Neighbour Project 0191 272 2962 / [patpen@blueyonder.co.uk](mailto:patpen@blueyonder.co.uk)