



Learning outcomes

- Understand how a locality's past can be investigated through maps and images.
- Understand how and why this locality has undergone major changes in land use since St James Church was built.

Content

Whole class or group activity adding to your store of knowledge about the St James' people.

Preparation and resources

- Download the sets of maps and images (**Step 4 resources**) and **worksheet** from www.stjameschurchnewcastle.wordpress.com and familiarise yourself with the content.
- Remind yourself of the images on the **introductory slideshow** and have it ready to use again.
- Have the **class spider diagrams** ready to add to in the plenary.
- Decide how to organise your session – whole class discussing the pdf images on screen, (investigate all six people) or in table groups looking at printed images (all could do the same person or each table could take a different person).
- Arrange to borrow Step 4 laminated sets of maps and images* or print and duplicate the pdfs.
- Decide whether you want pupils to use the fact file or make their own spider diagrams.
- Duplicate the fact file or have plain paper ready.

Activity

- Start with the slideshow section showing the six people and discuss with the class how images can reveal information.
- Class works in groups. Each group is given images relating to one person and discusses the questions below it, then reports back their findings to the class. Findings are added to a class spider diagram or pupils' individual diagrams/fact files.
- Alternatively, use the slideshow to run this as a whole class activity, with pupils filling in individual spider diagrams as you go.
- Plenary: decide together what facts you want to add to the class spider diagrams for each person you have investigated.

Recommended time

- 10 minutes to review slideshow images together
- 10 minutes to look at and discuss the sources for each person, in groups or as a class.
- 10 minutes for the plenary.

Extra activity option: How did Joseph Ryan meet his death? - thinking skills mystery

*Borrow from: Pendover Good Neighbour Project 0191 272 2962 / patpen@blueyonder.co.uk