



### Learning outcomes

- Understand how a locality's past can be investigated through written documents, images, artefacts and the built environment.
- Understand how and why this locality has undergone major changes in land use since St James' Church was built.
- Understand that people of all kinds, including those of ambition and achievement, have lived here.

### Resources

Powerpoint slideshow including notes, on Learning Package CD/St James' website.

### Content

**Powerpoint slideshow introduces the history hunt** (with explanatory notes included for each slide).

You can start the hunt either with a visit to the graveyard (step 1) or an artefacts investigation (step 2).

*If you are starting with the graveyard visit, show slideshow sections 1 & 2 now and 3 & 4 on your return.  
If doing the artefacts activity first, leave section 2 till you do the visit. Then afterwards show sections 3 & 4.  
If not visiting the graveyard, show section 1 then do the artefacts activity, followed by sections 2, 3 & 4.*

Print out the notes pages as guidance. Use the slideshow to set the scene, giving a brief account of how the West End has changed since St James Church was built and showing what the St James Heritage and Environment Group have found out about people buried there through various historical sources.

**Section 1** introduces the task and the six people under investigation. The challenge now is to find further information to add to what's been found so far.

*This section gives you an opportunity to ask the class what they know about your area's history and how they know it – a useful way into explaining that our knowledge of the past comes from historical sources, both primary (documents, maps, images, oral accounts) and secondary (e.g. books, Wikipedia). You may want to bring samples of sources to look at, depending on your timescale.*

**Section 2** shows the gravestones to be investigated.

*This section gives pupils a sense of what they will be looking for – you could use it in conjunction with introducing the graveyard fact files which they will be completing in groups during the visit.*

**Section 3** gives details of the inscriptions on the six gravestones.

*This section should be used to confirm learning after the visit or for filling in the graveyard fact file matrix if a graveyard visit is not possible.*

**Section 4** has an optional quick quiz and wrap up questions.

*This section provides two alternatives for a plenary, to use at any point.*

### Recommended time

Depends on how much time you want to spend. Once you have absorbed the brief notes you can simply talk through Section 1 to explain the task and introduce the six people under investigation, or spend time discussing each of them in more detail, using the notes to guide you. If preferred, print-outs of the six 'people' slides can be used. (15-30 mins)

Section 2 is a brief taster of what's to be found in the graveyard. (5mins)

Section 3 shows the gravestone inscriptions, to be used for the post-visit debrief. Or if you are unable to run the visit they can be used to fill in the graveyard fact file. (15-30 mins)

Section 4 slides could provide a 10 minutes session wrapping up the visit or reviewing it later.